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| Source Publication Information | Edutopia |
| Quick Summary (3 sentences) | A teacher, Chanea Bond, made a new policy on AI for her classes, banning all use of it, and even disallowing tools like Grammarly. In an interview and in posts, she explains there’s better ways to engage with and teach students. She highlights how that AI is not a practical skill which needs to be learned right now. |
| Direct Quotes of Interest (3) | * “You can polish everything else. But how are you going to polish an idea that you didn’t originally have, that you didn’t originally think of, and that you don’t really have any investment in?” * “They are using AI *instead* of using the skills they’re supposed to be practicing. So, I decided we’re not going to use it in the classroom.” * “I’ve studied the standards for my district and the state of Texas in depth, and there are very few where AI should be used—especially if students haven’t completely mastered a skill.” |
| Interesting Ideas (3) | * Forming assignments that don’t reinforce the “painful learning” mentality and engage students was key to her strategy. * Students aren’t using AI as a tool, they’re using it as a crutch. * Even things like autocorrect can create bad habits |
| How might this information be useful in the future (either academically or professionally)? (3 sentences) | This can help other educators like her balance the policies in their own classrooms. It can also be a useful tool for discussion of the use of AI in school, and starting discussions among teachers. In the distant future, it can be helpful for people researching the adoption (or lack thereof) surrounding AI. |
| Miscellaneous Notes |  |